

# Math Matters Study

## CALIFORNIA SNAPSHOT

Gallup surveyed education leaders (principals and superintendents) and parents of K-12 children to study the attitudes toward and experiences implementing K-12 math education in the U.S.



### EDUCATION LEADERS

#### 1 Familiarity with High-Quality Instructional Materials (HQIM)

##### CALIFORNIA



11%  
Very familiar



36%  
Somewhat familiar



34%  
Not very familiar



18%  
Not at all familiar

##### NATIONAL



20%  
Very familiar



43%  
Somewhat familiar

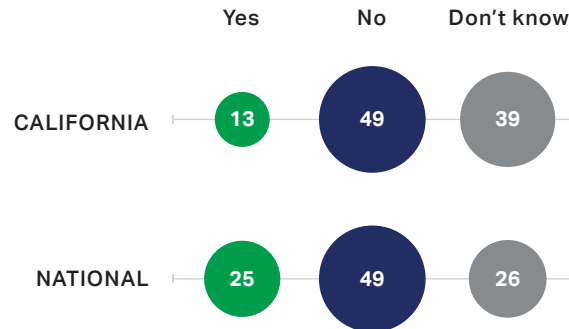


23%  
Not very familiar



14%  
Not at all familiar

#### 2 Does your building or district have an official definition of HQIM?

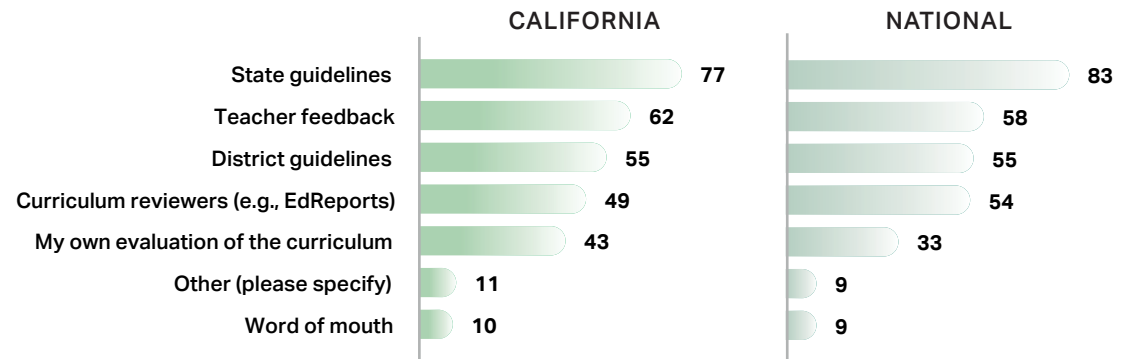


#### 3 59% of CA education leaders say that most or all of their math curriculum counts as HQIM, compared to 69% nationally



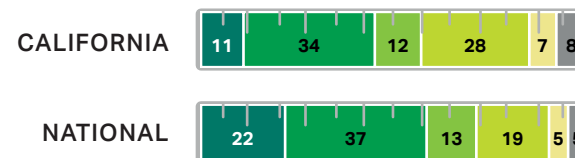
#### 4 What resources do you consider, if any, when deciding whether the curriculum is HQIM?

Among education leaders with some familiarity with HQIM



#### 5 11% of CA education leaders say all of their math-related professional learning is aligned with their math curriculum, compared to 22% nationally

■ All ■ Most ■ About half ■ A little ■ None ■ Don't know or N/A



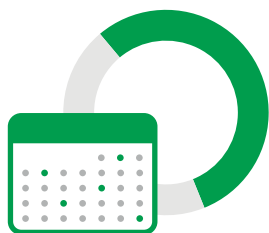
#### 6 39% of CA education leaders say that hiring qualified math teachers is very challenging, compared to 48% nationally



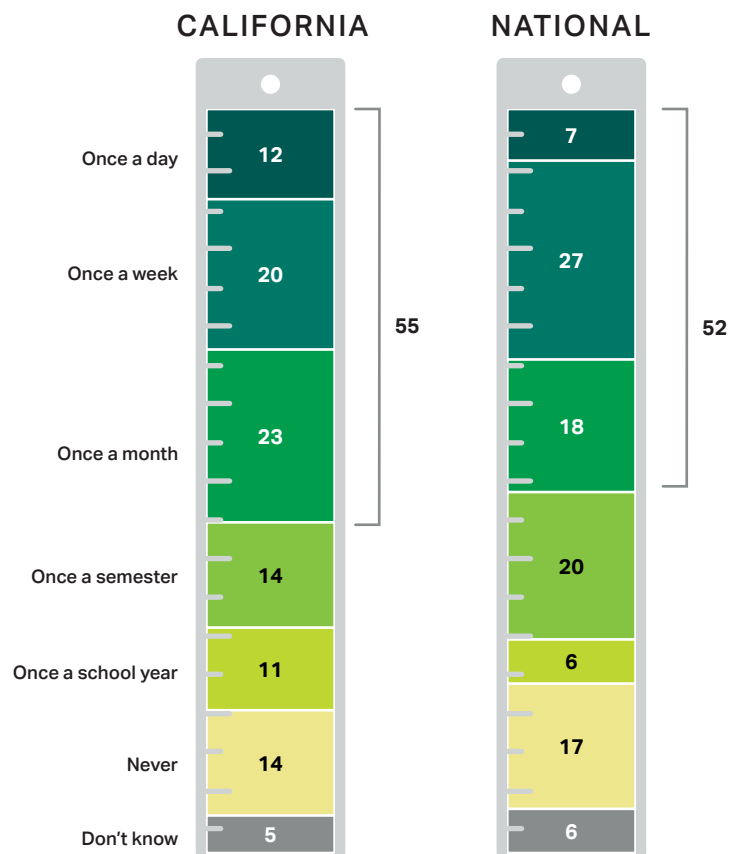


## K-12 PARENTS

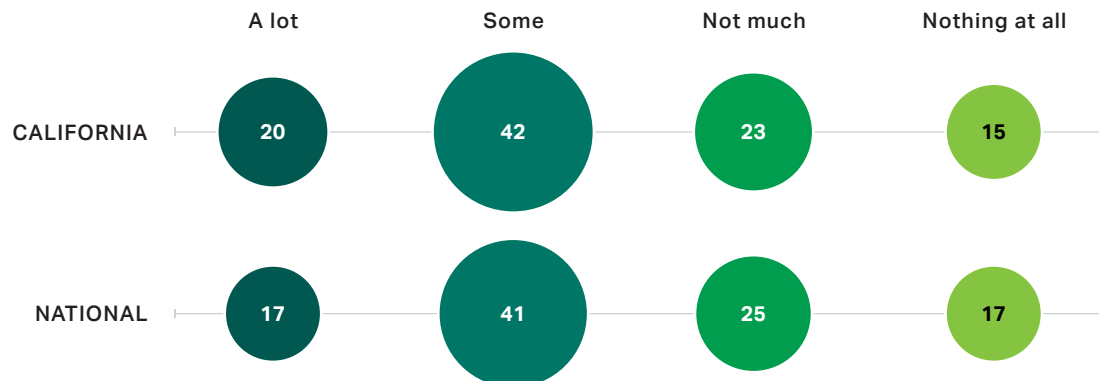
### 1 Communications around Math Learning



**55%**  
of CA parents  
receive communication  
**at least once a month** about  
what their child is learning  
in math class, compared to  
52% nationally



### 2 How much has your child's school shared with you about the goals for your child's math learning this school year?



### 3 Does your child currently receive any 1:1 or small group math tutoring? How often does your child meet with their math tutor(s)?

